

**Be Kind
Be Safe
Be Your Best**



" Excellence Through Unity "

PYALONG PRIMARY SCHOOL

Established 1878
10-14 Bourke Street,
Pyalong, Victoria, 3521

Phone: 03 57 851 291
email: pyalong.ps@education.vic.gov.au

We are a Child Safe School

Principal: Jessica Bowen-Duarte

Teachers: Laura Straghan - Grade F/1, Gail Pritchard - Grade 2/3, Stephen Cadusch/David Close- Grade 4/5,
Tayler Gready/Michelle Gyton-Taylor - Grade 5/6, Brooke Maher - Sport & Wellbeing, Louise Wilson/Pam Thrift - Tutoring,
Michelle Gyton-Taylor - Indonesian, David Close - STEM, Brianna Bell—Student Wellbeing

IMPORTANT REMINDERS:

July

Friday 4th—Last Day Term 2, PJ Day, 2:30 dismissal

Monday 21st—First Day Term 3

Thursday 24th—STEM outreach incursion al classes

Monday 28th—Cluster Athletics Meadow Glen Epping Whole School

Tuesday 29th—Tee Ball division final—Mill Park

Tuesday 29th—100 days of school celebrations, Foundation/I

August

Friday 22nd—Common Curriculum Day

Thursday 28th—Wednesday 3rd Sept—Swimming Lessons, whole school

September

Friday 5th—District Athletics, Meadow Glen Epping

Friday 16th—Division Athletics Meadow Glen Epping

Friday 19th - Last Day of Term, 2:30 dismissal

Pyjama Day

Last Day of Term
Friday 4th July

Come dressed in your favourite cosy pyjamas

Instead of a gold coin donation we are asking that students donate a non-perishable food item.

These items will be donated to Love in Action Wallan, who support homeless and struggling families in our community.

This could include canned fruits, canned beans, pasta, rice, canned soup, dried fruits, peanut butter, vegemite, weet-bix, etc.

2025 Curriculum Days
Friday 22nd August
Thursday 18th December

Happy Birthday

June
27th —Lacie
30—Riley P



SAFE



KIND



YOUR BEST

SCHOOL-WIDE POSITIVE
BEHAVIOUR SUPPORTBronze Award
2022

SWPBS AWARDS

Friday assembly usually commences at 2.45pm.
All Welcome

Schoolwide Positive



Our focus this week is:-

I offer to help others.

Principal**Saige**

For being such a wonderful diligent cook in our cooking sessions.

Grade F/1**Mia**

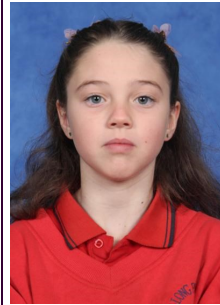
For being her best by including detail in her sentence writing.

Grade 2/3**Madeline**

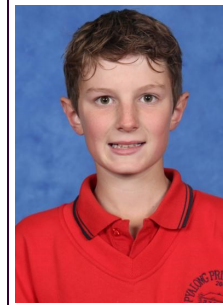
For being her best and being kind by helping others.

Grade 4/5**Lexie**

For being her best and taking on challenges.

Grade 5/6**Eric**

For being his best and going above and beyond with his inquiry work.

Sport**No Award**STEM**Harry**Indonesian**No Award**Students
of the
Week

Wow Thank You for your support for the Pyalong Primary School Fundraiser
The School raised a total of \$530
For a little school every bit counts - fundraising supports the Learn to Swim program, Buses to Excursions
THANK - YOU again :)

We hope you are enjoying your goodies - if you want to take a photo and tag us on Social Media or write a Google Review, that would be great

We know that all takes time, but we are trying to spread the word that we are here and what we do, so every bit helps. Also if you love our goodies so much and want to Order again, here's a little something - 10% OFF your next Order Order via our website

www.mcivorfarmfoods.com.au

DISCOUNT CODE: 827Y1XE

Delivery options are available or you can collect your Order via a Farmers Market (Lancefield, Avenel or Bendigo) or our Farm Gate Shop (or maybe we could drop off at the Pyalong General Store)

Regards,
Belinda, Jason and the team @ McIvor Farm

<https://www.mcivorfarmfoods.com.au/>

<https://www.facebook.com/mcivorfarmfoods>

Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.



2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decision-making process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.



3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The [Raising Children Network](#) provides some useful tools and advice.



4. Set device-free zones and times at home

Device-free zones can help you manage your family's digital use. Here are some ideas for setting digital boundaries within your home:

- no devices in the bedroom for younger children
- all screens off in bedrooms after a certain time for older children
- all screens off at least one hour before planned bedtime
- all family members switch off at dinner time
- charge devices overnight in a place your child cannot access



5. Ask your child to explain their screen use

Get your child in the habit of explaining why they want to be in front of a screen or online. It's a great way to get them thinking about their own digital habits and balancing screen time with other activities.



6. Use tech tools to help manage access

There are robust products and device functions which allow you to see which apps are being used in your home and for how long. But try not to use these tools to secretly monitor your child. Instead, be open about the process and check the whole family's usage, including your own. Start with [Google Family Link](#) for Android devices or [parental controls](#) and [Screen Time](#) for iPhone/iPad.



7. Lead by example

Your behaviour is one of the most effective ways to help your child develop a positive digital mindset. Show your child you can put down your device too.





READING NIGHTS



Billy
Del
Kiera Ma
Katelyn
Mia S
Willow



Cormac
Isla
Jake
Grace
Kobi
Madeline



Aidan
Aleeyah
Clancy
Clara
Ella
Elliot
Kiera Mi
Mia H
Montana
Riley P
Sophie



Leon
Odin
Saige



congratulations

Before and After School Care

Bookings can be made directly with the office on 5785 1291 or by calling Mandy on 0403 357 962.

HOURS OF OPERATION

Monday—Friday 7.00am—8.45am

Monday—Friday 3.30pm—6.00pm

Pyalong Netball Club Trivia Night

Sat 28 June

Pyalong Hall

**Doors Open
6pm**

**Trivia Starts
6.30pm**

**BAR OPEN or BYO
BYO NIBBLES
casual attire**

Buy your tickets at
pyalongnetballclub.square.site/events

TRIVIA

GAMES

AUCTION

Adults Only!

**\$20 per
person**

max 10 per table



Classroom News

The F/1 students have been showing off their creative talents in Art. Here are some of the recent creations and reflections about these.

'In Art, we have been making houses. We made them because we were making things that stand up. We used paper in the middle so it's hard. We were so creative that we almost forgot the roof. We almost forgot the door. It's so cool. We worked out how to make the grass' - Ella, Odin and Mia.



Foundation / 1



Grade 2/3 has been learning about angles. We have learnt about right angles and how they relate to quarter turns. Students also learnt that angles can be smaller and larger than right angles. We got to create some angle art and classify our angles by being either right angles, smaller or larger angles.

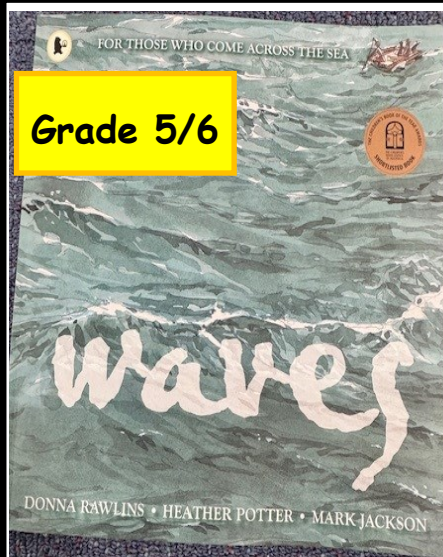
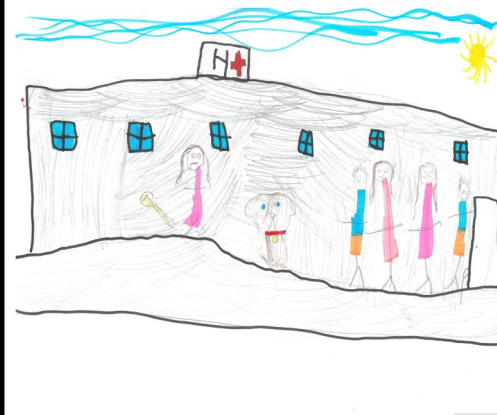
Grade 2/3



Classroom News



We are currently reading a novel titled *The Way of Dog* that is told from the perspective of a dog named Scruffity. He has an owner but he was injured and taken to hospital in an ambulance. Scruffity is trying to find him and has been waiting near the hospital and made friends with an elderly woman. He realised she was not well so got the attention of the hospital staff and led them to the woman. Students have started some drawings as a way of visualising what is happening in the story and to help their understanding and connection to the story.



Grade 5/6

In Grade 5/6 the students have been reading *Waves*, an anthology all about peoples journeys to Australia by boat. The students have read stories from the perspectives of many different children in different times.

